

Local Control Accountability Plan (LCAP) 8 State Priority Areas

Conditions For Learning

Priority 1
Basic

- Degree to which teachers are appropriately assigned and fully credentialed
- Students have access to standards aligned instructional materials
- School facilities are maintained in good repair

Priority 2
Implementation of State Standards

- Implementation of academic content and performance standards adopted by the state for all students, including English Learners

Priority 7
Course Access

- Pupil enrollment in a broad course of study that includes all subject areas

William S. Hart Union High School District 6 LCAP Goals

Goal #1 (Priority Areas 1,8)

- Ensure all students have access to teachers who are highly qualified and appropriately assigned

Goal #2 (Priority Areas 2,4,7,8)

- Narrow the achievement gap between high and low performing subgroups in literacy and math

Goal #3 (Priority Areas 4,7,8)

- Increase the number of students who graduate prepared for college and/or career

Goal #4 (Priority Areas 3,5,6)

- Decrease truancy rates and out of class / out of school disciplinary actions for disrespect and defiance

Goal #5 (Priority Areas 1,2,8)

- Implement Common Core State Standards for all students, including English Learners and Special Education students

Goal #6 (Priority Areas 3)

- Increase parent involvement

Engagement

Priority 3
Parent Involvement

- Efforts to seek parent input in decision making, promotion of parent participation in programs unduplicated students and special needs subgroups

Priority 5
Pupil Engagement

- School attendance rates, chronic absenteeism rates, dropout rates in junior high and high school, and high school graduation rates

Priority 6
School Climate

- Pupil suspension rates, pupil expulsion rates, local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

Pupil Outcomes

Priority 4
Pupil Achievement

- Performance on standardized tests
- Share of pupils who are college and career ready
- Share of English Learners who become English proficient
- English Learner reclassification rate
- Share of students that pass the Advanced Placement exams with a 3 or higher
- Share of pupils prepared for college by Early Assessment Program

Priority 8
Other Pupil Outcomes

- Pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive of Education Code section 51220, as applicable

